

- \* Office hour: Wednesdays 3pm-4pm (HN 4.84)  
Zoom (by appointment) (or 4<sup>th</sup> floor meeting room)
  - \* Assignment 1 due this Friday 05 August  
(Gradescope)
  - \* Workshops begin this week! (HN 4.41?)
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Last time: graphs & adjacency matrices (move about this next week)

Equivalence relations.

Def: A relation  $R$  on a set  $S$  is called an equivalence relation if it is

- ① reflexive, ② symmetric, and ③ transitive.

Remark: Equivalence relations give us a more general/looser notion of two objects being similar/equal/equivalent.

# Examples / non-examples

①  $R$  a relation on the set of integers  $\mathbb{Z}$

$$R = \{ (x, y) \in \mathbb{Z} \times \mathbb{Z} \mid x+y \text{ is even} \}$$

Ⓐ Reflexivity: yes because  $x+x = 2x$  is always even for  $x \in \mathbb{Z}$

Ⓑ Symmetry: yes : if  $(x, y) \in R$  then  $x+y = y+x$  is even.  
So  $(y, x) \in R$ .

Ⓒ Transitivity: yes if  $(x, y) \in R$  and  $(y, z) \in R$ .  
then  $x+y$  is even &  $y+z$  is even.

Argument #1

$\Rightarrow$   $x, y$  are either both odd / both even  
 $y, z$  are either both odd / both even  
 $\Rightarrow x, z$  are either both odd / both even  
 $\Rightarrow$  their sum is even.

Argument #2

Add up  $(x, y), (y, z)$  : get  $x+2y+z$   
We know:  $(x+y) + (y+z)$  is even.  
 $(x+z) = \text{an even number} - 2y$ .  
This must be even.

$\Rightarrow R$  is an equivalence relation

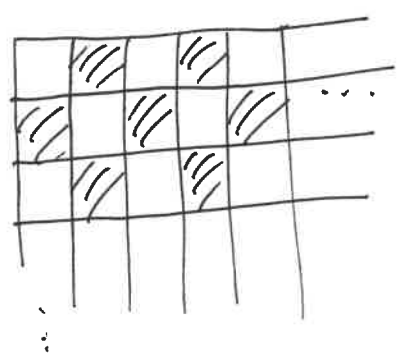
2  $R = \{(x, y) \in \mathbb{Z} \times \mathbb{Z} \mid x+y \text{ is odd}\}$

a Reflexivity: No!  $x+x$  is always even.

(Not an equivalence relation!)

b Symmetric: Yes  
c Transitive: ? } Exercises.

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Chessboard (8x8)  
S = set of squares on this chessboard.

$R = \{(s, t) \in S \times S \mid t \text{ is reachable from } s \text{ by a sequence of bishop moves.}\}$

a Reflexive: Yes! (Don't move the bishop, or move back & forth)

b Symmetric: Yes! (Go backwards)

c Transitive: Yes! If  $(s, t) \in R$  and  $(t, u) \in R$  then  $t$  is reachable from  $s$  &  $u$  is reachable from  $t$ .  
 $\Rightarrow u$  is also reachable from  $s$   
 $\Rightarrow (s, u) \in R$ .

So  $R$  is an equivalence relation.

④  $S =$  set of squares on a chessboard

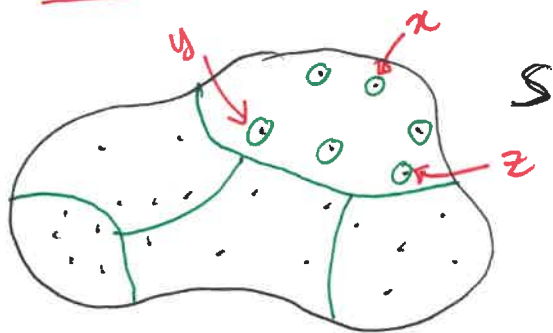
$R = \{(s,t) \in S \times S \mid t \text{ is reachable from } s \text{ by at most one bishop move.}\}$

Exercise!

Notation: If  $R$  is an equivalence relation, and  $(s,t) \in R$ , then we often write

$s \sim_R t$  or simply  $s \sim t$  if the relation is clear from context.

Equivalence classes of an equivalence relation:



$R$  is some equivalence relation on  $S$ .

Let  $x \in S$ .

Consider  $\{t \in S \mid (x,t) \in R\}$

~~$\{y \in S \mid (x,y) \in R\}$~~

Let  $y \neq z$  be two elements of this subset.

We know:  $(x,y) \in R$  and  $(x,z) \in R$ .

By symmetry,  $(y,x) \in R$ .

By transitivity,  $(y,z) \in R$ .

Def: Let  $R$  be an equivalence relation on a set  $S$ .

Let  $x \in S$ . The equivalence class of  $x$  is:

$$\{t \in S \mid (x, t) \in R\} = [x]_R = [x]$$

This is a subset of  $S$ , and it is denoted  $[x]$ .

### Proposition

Let  $R$  be an equivalence relation on  $S$ .

Let  $x \in S$

① If  $y, z \in [x]$  then  $y \sim_R z$ .

② If  $y \notin [x]$  and  $z \in [x]$ , then  $y \not\sim_R z$

~~③~~